

HAUTE ÉCOLE FÉDÉRALE EN FORMATION PROFESSIONNELLE

L'excellence suisse en formation professionnelle

TOURISME ET DEVELOPPEMENT DURABLE – PERSPECTIVES INTERNATIONALES DE L'UNEVOC

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Trends



Sustainability



- Energy efficiency, renewable energy, efficient use of resources
- Reduction of food waste, single use plastics etc.
- Sustainability Certifications
- Smart mobility, Carbon-neutral tourism and hospitality buildings





OECD



- Education for Sustainable Development
- Greening of TVET Institutions, Eco Campus
- Green Mindset
- Transversal skills, 20th Century skills





Trends - > competencies

In the different sub-sectors (visitor attractions, accommodation, food and beverage, tour operators and travel agents & destination management) the trends lead to new and adapted:

- Processes
- Materials
- Offers
- Tools

Those require new job-specific competencies regarding:

- Decision making
- Implementation
- Application / use
- Upkeep
- Support
- ...as well as a number of transversal skills....









New competencies

"Three I's Process", new green (and digital) competencies in the hospitality and tourism sector need to be:

- I. Identified
- II. Integrated into curricula and training regulations
- III. and effectively implemented into adequate learning environments





Identification

Scottish Tourism and Hospitality Skills Group

4.0 ** edoung The industry-led THSG is the focal point for the industry to identify and address skill capacity issues faced by the sector. It works with partners and stakeholders to influence skills solutions that are appropriate to supporting industry growth in respect of the Scotland Outlook – 2030 Strategy.







Integration

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Europe

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The BIBB has formulated nationwide minimum standards for all their regulated IVET programs. They specify competencies to be developed across professions, including those in the hospitality and tourism sector. Green and digital competencies ("Digitised Working World" and "Environment and Sustainability") have been added to the minimum standards in 2021.



TESDA has elaborated "Green Training Regulations" for nationwide application. Training Regulations are packages of qualifications, competency standards, training standards, assessment and certification arrangements. They serve as the basis for the development of the curricula, registration and delivery of training programs.





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Implementation

Training of teachers and trainers



Asia-Pacific

In Australia, the Council of Hotel and Restaurant Trainers CHART offers upskilling webinars for its members, such as "How AI Will Change Training, for Better or for Worse", "Game-Based Learning vs. Gamification" or "The Digital Revolution in Restaurant Training & Operations".



https://www.chart.org/trainer-development-and-events/webinars.

Upskilling / Short courses



Asia-Pacific

For example, Tourism Training Australia has developed various short online courses that help develop very specific competencies. Learners receive a digital badge upon completion and can thus acquire micro credentials that stack together to meet the requirements for units of competency in the national training framework and get formal recognition.¹



https://www.tourismtraining.com.au/micro-credentials

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Exposure to industry / workplace learning



Also in Switzerland, Lab Hotel in Thun where students can try new sustainable practices or the EHL Swiss School of Tourism & Hospitality in Passugg has a training restaurant where students can enhance their competencies in digitally enhanced culinary experiences

Certificates







Merci beaucoup



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